**ARTICLE TITLE IS WRITTEN BY USING TIMES NEW ROMAN 14 pt,**

**1 SPACE (NOT MORE THAN 15 WORDS)**

First Author1, Second Author2, Third Author3

**(Times New Roman Bold, 12 pt without Academic Title)**

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(Times New Roman, 10pt)

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*Submitted: dd-mm-yyyy, Revised: dd-mm-yyyy, Accepted: dd-mm-yyyy*

***ABSTRACT*** *(Times New Roman, 10pt, Italic )*

*Manuscript should be written in MS Word file.* *Abstract should be written both in Bahasa Indonesia and English, Times New Roman 10pt, single space. Abstract is a summary that includes the background, objectives, methods, results, and conclusion in a clear and concise form. Word count for abstract should be 200 - 250 words. Abstract should be written in 1 (one) paragraph.*

***Keywords:*** *Font type Times News Roman, size 10pt, and not more than 5 keywords*

**1. INTRODUCTION**

This manuscript consists of: **Introduction**, **Research Method, Results and Discussions, Conclusions and Suggestions, and References.** In writing the content of manuscript, this template should be used in order to ease the authors in managing the layout. Authors are expected to comply to the rules in writing this manuscript as well as possible. Manuscript is written on A4 paper (21 cm x 29.7 cm), with mirror margin at the top = 30 mm, bottom = 25 mm, left *(inside)* = 25 mm, and right *(outside)* = 20 mm. The manuscript content is typed by using the Times New Roman font, size 12 pt with 1 space, in MS Word file. **The manuscript content ranges between 10 and 15 pages.**

Authors do not need to change the page numbers, header, and footer. These parts will be added by Editor, when all articles have been submitted, and then will be compiled into one Journal.

**2. RESEARCH METHOD**

The manuscript must be written in English. The writing in article body must use Times New Roman Font, size 12 pt, justified, 1 space, as appears in this file. Authors are allowed to use other types of fonts for special purpose, such as in typing the source code in computer program.

The section title (head of a section) is written in Times New Roman Capital 12 pt, bold. The numbering starts from number 1, 2, 3, and so on. The paragraph format must be justified as well. In typing the next paragraph, author must add 1 free-space.

**Sub-Section**

The title of sub-section is written in Times New Roman 12 pt, bold, in sentence case model (The capital letter is only applied in the beginning of each sentence). The title of sub-section is written without providing the sub-section number.

**3. RESULTS AND DISCUSSIONS**

Each table and figure / picture are placed in the center of the page. The table title is written above the table, while the figure / picture title is place at the bottom of the figure, and both are typed using Times New Roman 12 pt. The characters in the table are typed using Times New Roman 10 pt, 1 space. If the table or figure / picture is acquired from other source, the source must be displayed as well. The table and figure / picture should be arranged in simple way so that they can be readable. Each table and figure / picture must be mentioned in a paragraph and placed as close as possible to the narration in the paragraph. Generally, table and figure / picture are placed after being mentioned in the narration. The numbering of table and figure / picture are arranged consecutively starting from number 1 and so on. The example of table and figure / picture can be seen below. The fonts must be readable.

Table 1. Font size is 12 pt in table title. In table content, the font size can be adjusted as long as it is readable.

Source: …………………………………………..

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***Run 1*** | ***Run 2*** | ***Run 3*** | ***Run 4*** |
| cd (kN-desec/m) | 35.251 | 35.259 | 35.261 | 35.266 |
| kd (kN/m) | 782.12 | 782.23 | 782.22 | 782.22 |
| Objective Function | 3.6589 | 3.6589 | 3.6589 | 3.6589 |
| ωd (rad/sec) | 6.254 | 6.254 | 6.254 | 6.254 |



Figure 1. Size 12

Source: ……………………………………….

**4. CONCLUSIONS AND SUGGESTIONS**

Each manuscript must be ended with conclusions, that summarize the results of the research, as well as the suggestions as recommendations generated from the research activities.

**ACKNOWLEDGEMENT**

The section is written after the Conclusions and Suggestions, before the References. In this section, Authors mention the main parties that support the research, such as funder, data provider (may be written anonymously), research asistants, and etc.

### REFERENCES (APA 7th Edition)

**In writing references, authors are suggested to use the application of reference management, such as MENDELEY**. References are shown at the end of article by using APA *style* format and then are arranged consecutively based on the alphabet of main author’s last name. The font is Times New Roman 12 pt, with *hanging* format 10 mm, as shown in the example below. The text or sentence in the article body that cites the reference, must display the author’s last name.

Example: Saeed*, et al.* (2020) found that the ratios contained in the measurement of bank soundness have a significant effect on bank performance. The soundness of a bank is an important aspect that must be known by stakeholders and gives a signal to shareholders in making investment decisions. Merger is one way to increase the company growth inorganically through merging two or more companies, with the aim of getting more products and customers (Gumilarsjah, 2016). Laurence (2001) found no correlation between the variables (as cited in Brooke, 2003).

The reference used must be the published article, and the information / document regarding the article can be easily accessed by public. The examples of reference writing can be seen below:

**Printed Journals:**

Scruton, R. (1996). The eclipse of listening. The New Criterion, 15(3), 5–13.

**Electronic Journals:**

Baniya, S., & Weech, S. (2019). Data and experience design: Negotiating community-oriented digital research with service-learning. Purdue Journal of Service-Learning and International Engagement, 6(1), 11–16. [**https://doi.org/10.5703/1288284316979**](https://doi.org/10.5703/1288284316979)

Denny, H., Nordlof, J., & Salem, L. (2018). "Tell me exactly what it was that I was doing that was so bad": Understanding the needs and expectations of working-class students in writing centers. Writing Center Journal, 37(1), 67–98. [**https://www.jstor.org/stable/26537363**](https://www.jstor.org/stable/26537363)

**Books:**

Stoneman, R. (2008). Alexander the Great: A life in legend. Yale University Press.

Belcher, W. (2019). Writing your journal article in twelve weeks: A guide to academic publishing success (2nd ed.). University of Chicago Press.

Fraser, C. (2017). *Prairie fires: The American dreams of Laura Ingalls Wilder*.

Metropolitan Books.

Melendy, R., & Kincaid, C. (Eds.). (2018). *Birth order and personality*. Doubleday.

**Magazines:**

Peterzell, J. (1990, April). Better late than never. Time, 135(17), 20–21.

**Newspapers:**

Schultz, S. (2005, December 28). Calls made to strengthen state energy policies. The Country Today, 1A, 2A.